

CHILDREN'S HOME SOCIETY OF CALIFORNIA

Family Child Care Home Education Network (FCCHEN)
Parent and Provider Resource: Activities for Distance Learning

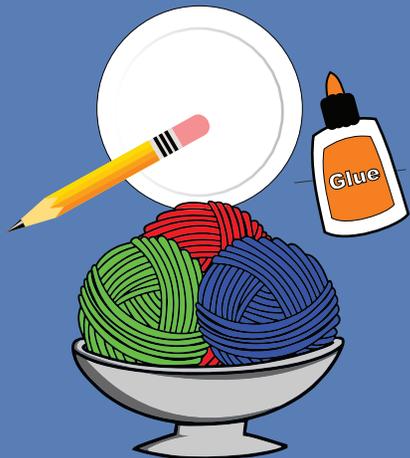
Art Activities

The following activity will support your child's learning while they are at home. Talk to your child and ask questions as you play. As your child listens to you, your child builds language and social skills, further reinforcing the concepts you are teaching. Match activities to your child's favorite books, songs, or toys to make them more meaningful learning experiences. Visit our website at www.chs-ca.org and click on the *News and Events* tab for more learning resources.

SCHOOLAGE - Activity: Yarn Art

What you need:

- Yarn in different colors
- Sturdy paper, or piece of cardboard from a box
- Pencils with erasers
- Glue
- Child-safe scissors
- Paper plate
- Newspapers



What to do:

- This activity can be done alone, or a group of children can work on a larger surface, such as a long cardboard box, or multiple sides of a closed box, in order to create a mural or three-dimensional art cube
- Prepare the art area by laying down newspapers on the table to make cleanup easier. Add the sturdy paper or cardboard and pencils to the table
- Ask children to think of a picture they would like to draw. They can find ideas on the [Smithsonian Open Access](#) or [Google Arts and Culture](#) websites
- Children can draw their picture on the paper or cardboard with a pencil. This is an opportunity to introduce the word "sketch" (to draw). The drawing will serve as a guideline for where to glue down the yarn
- While children are sketching, pour a palm-sized amount of glue in the center of a paper plate and tilt the plate to move the glue around so that the plate is coated in a thin layer of glue. Make one plate for each child. Place the plate(s) of glue, yarn, and child-safe scissors on the table
- Invite children to place yarn on top of the lines they have drawn. Children can select yarn, lay it on top of the picture to see how long it needs to be, and trim it to fit. They can then roll the yarn on the plate of glue, and stick it in place on their drawing. Allow the yarn art to dry completely
- Children can write their name and a description or story about their art on an index card. Display art on the wall or a bulletin board with the child's card next to it
- Invite children to close their eyes and gently touch the artwork. Ask them to describe what they feel. Now ask them to choose a partner. One child will keep their eyes closed and touch the art, while the other child describes the art. Children can take turns closing their eyes and describing art. This process supports children's language development, perspective-taking skills, and empathy

What the activity does:

- Introduces vocabulary and promotes listening skills
- Practices large and small muscle development
- Encourages creative expression
- Builds social skills such as perspective-taking (looking at things from a different view point) and empathy